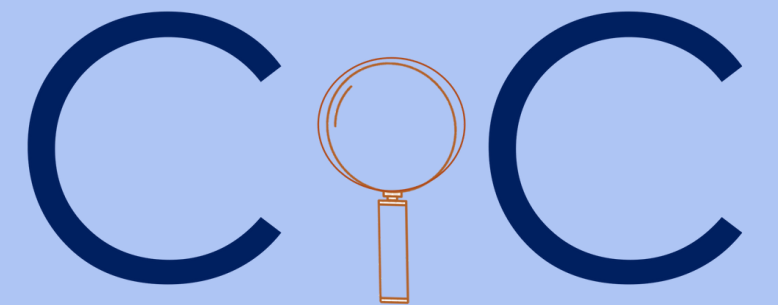


Curiosity in Classrooms



Curiosity in Classrooms Project
www.CuriosityinClassrooms.com

Support *Becoming* Curious



Support *Being* Curious



CiC Framework:

Becoming curious

- Opportunities**
To think, question, participate
- Encourage**
Alternative ideas and thinking, perspectives
- Prompt**
Children to think of their own questions
- Model**
Your own curiosity and comfort with uncertainty
- Metacognition**
Review what know to help highlight what don't know

Being curious

- Opportunities**
To explore, figure-out on own
- Direct Instruction**
of information-seeking
- Reinforce**
Curiosity with positive feedback

Avoid Suppressing Curiosity

- Discomfort**
Try not to show or promote discomfort with uncertainty
- Discouragement**
Try not to discourage information-seeking and exploration

Activity:



Take a moment to think:

Is there an activity you think has potential to be more curiosity-stimulating?

Pair-and-Share

Turn to someone near you and say a bit about the activity – general info, don't start planning yet!

Brainstorm!

Work on modifying your activity to make it more likely to promote children *becoming* and/or *being* curious!

Join us!

We are inviting 2-3 grade teachers

We are interested in classroom instruction (business-as-usual).

Teacher time: 3.5 hours max./year + \$425 in compensation per teacher.

Student Time: 2 hours max./year (student survey and hands-on-activities)

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